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Note: Remove "Table of Content" before including in CP Book
Each Course Plan shall be printed and made into a book with cover page
Blooms Level in all sections match with A.2, only if you plan to teach / learn at higher levels

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15CS71: Web Technology and Its Application

A. COURSE INFORMATION

1. Course Overview

Degree:	BE	Program:	IS
Year / Semester :	7	Academic Year:	2018-19
Course Title:	Web Technology and Its Application	Course Code:	15CS71
Credit / L-T-P:	4/4-0-0	SEE Duration:	180 Minutes
Total Contact Hours:	50	SEE Marks:	80 Marks
CIA Marks:	20	Assignment	5 / Module
Course Plan Author:	Dhananjaya v	Sign	Dt:
Checked By:		Sign	Dt:

2. Course Content

Mod	Module Content	Teaching	Module	Blooms
ule		Hours	Concepts	Level
1	Introduction to HTML, What is HTML and Where did it come from?, HTML Syntax, Semantic Markup, Structure of HTML Documents, Quick Tour of HTML Elements, HTML5 Semantic Structure Elements, Introduction to CSS, What is CSS, CSS Syntax, Location of Styles, Selectors, The Cascade: How Styles Interact, The Box Model, CSS Text Styling.		HTML DOCUMENTS , CSS DOCUMENTS	L3
2	HTML Tables and Forms, Introducing Tables, Styling Tables, Introducing Forms, Form Control Elements, Table and Form Accessibility, Microformats, Advanced CSS: Layout, Normal Flow, Positioning Elements, Floating Elements, Constructing Multicolumn Layouts, Approaches to CSS Layout, ResponsiveDesign, CSS Frameworks.		develop HTML Forms	L3
3	JavaScript: Client-Side Scripting, What is JavaScript and What can it do?, JavaScript Design Principles, Where does JavaScript Go?, Syntax, JavaScriptObjects, The Document Object Model (DOM), JavaScript Events, Forms, Introduction to Server-Side Development with PHP, What is Server-SideDevelopment, A Web Server's Responsibilities, Quick Tour of PHP, ProgramControl, Functions		Client-Side Scripting, Server-Side Scripting	L3
4	PHP Arrays and Superglobals, Arrays, \$_GET and \$_POST Superglobal Arrays, \$_SERVER Array, \$_Files Array, Reading/Writing Files, PHP Classes and Objects, Object-Oriented Overview, Classes and Objects in PHP, Object Oriented Design, Error Handling and Validation, What are Errors and Exceptions?, PHP Error Reporting, PHP Error and Exception Handling	10	PHP Arrays php Exception	L3
5	Managing State, The Problem of State in Web Applications, Passing Information via Query Strings, Passing Information via the URL Path, Cookies, Serialization, Session State, HTML5 Web Storage, Caching, Advanced JavaScript and jQuery, JavaScript Pseudo-Classes, jQuery Foundations, AJAX, Asynchronous FileTransmission, Animation, Backbone MVC Frameworks, XML Processing and Web Services, XML Processing, JSON, Overview of Web Services.		Memory management, Pseudo- Classes	L2

3. Course Material

Mod	Details	Available
ule		
1	Text books	

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	Title. Course Plan	Page. 3 / 10
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	Randy Connolly, Ricardo Hoar, "Fundamentals of Web Development", 1 st	In Lib
	Edition, Pearson Education India. (ISBN:978-9332575271)	
2	Reference books	
	1)Robin Nixon, "Learning PHP, MySQL & JavaScript with jQuery, CSS and	In Lib
	HTML5", 4 th Edition, O'Reilly Publications, 2015. (ISBN:978-9352130153)	
	2) Luke Welling, Laura Thomson, "PHP and MySQL Web Development", 5 th	
	Edition, Pearson Education, 2016. (ISBN:978-9332582736)	
	3) Nicholas C Zakas, "Professional JavaScript for Web Developers", 3 rd	
	Edition, Wrox/Wiley India, 2012. (ISBN:978-8126535088)	
3	Others (Web, Video, Simulation, Notes etc.)	
		Not Available

4. Course Prerequisites

SNo	Course	Course Name	Module / Topic / Description	Sem	Remarks	Blooms
	Code					Level
						L3
					Plan Gap Course	
				-	Flan dap Course	

Note: If prerequisites are not taught earlier, GAP in curriculum needs to be addressed. Include in Remarks and implement in B.5.

B. OBE PARAMETERS

1. Course Outcomes

#	COs	Teach.	Concept	Instr	Assessmen	Blooms'
		Hours		Method	t Method	Level
15CS71	Apply HTML syntax and semantics to	05	HTML	Lecture /	Slip Test	L3
CO1	build web page		DOCUMENT S	PPT		Apply
CO2	Illustrate CSS syntax and semantics to	05	CSS		Assignment	L3
	build web page		DOCUMENT S	PPT		Apply
CO3	Design HTML forms to build web	05	develop		Assignment	L3
	page		HTML Forms	PPT	and Slip Test	Apply
CO ₄	Demonstrate CSS layout to build web	05	develop		Assignment	L3
	page		CSS Forms	PPT		Apply
CO ₅	Develop a client – side javascript	05	Client-Side	Lecture	Slip test	L3
	scripting to build web page		Scripting			Apply
CO6	Demonstrate server – side script using		Server-Side	Lecture	Assignment	L3
	PHP to generate and dilsplay the content dynamically.		Scripting	and Tutorial		Apply
CO7	Apply object oriented concepts in	05	PHP Arrays	Lecture	Assignment	L3
	PHP to build web page				and Slip	Apply
					Test	
CO8	Show different Exception and error	I	php	Lecture	Assignment	L3
	handling methods in order to validate		Exception			Apply

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	N	web page							
			memory management		Memory	Lecture	Assignment		
		•	and URL in web		managemen			Understandi	
	a	application			t			ng	
	CO10 E	Explain the c	oncept of AJAX and	05	Pseudo-	Lecture	Assignment	L2	
		Iquery for web	services		Classes	and		Understandi	
						Tutorial		ng	
			Total	F 0					

- Total 50 - Note: Identify a max of 2 Concepts per Module. Write 1 CO per concept.

2. Course Applications

SNo	Application Area	CO	Level
1	Demonstrate various HTML Documents with examples	CO1	L3
2	Demonstrate various CSS Selector forms with examples	CO2	L3
3	Develop HTML Documents to build web page using forms	CO3	L3
4	Apply CSS layouts to build web page using forms	CO4	L3
5	Demonstrate a client – side JavaScript scripting to build web page	CO5	L3
6	Illustrate server – side script using PHP to generate and display the content	CO6	L3
	dynamically.		
_	Develop object oriented concepts in PHP to build web page	CO7	L3
	Illustrate different Exception and error handling methods in order to validate web		L3
	page Report small memory management using cookies and URL in web application		
	Report small memory management using cookies and URL in web application	CO9	L2
10	Explain the concept of AJAX and Jquery for web services	CO10	L2

Note: Write 1 or 2 applications per CO.

3. Articulation Matrix

(CO - PO MAPPING)

1011	CO - FO MAPPING)													
-	Course Outcomes	Program Outcomes												
#	COs	PO	PO	PO	PO	PO	PO	PO	PO8	РО	PO	PO	PO	Level
		1	2	3	4	5	6	7		9	10	11	12	
15CS71.1	Apply HTML syntax and semantics to build web page	3					1	1	1	1	1		1	L3
15CS71.2	Illustrate CSS syntax and semantics to build web page	3					1	1	1	1	1		1	L3
15CS71.3	Design HTML forms to build web page	3					1	1	1	1	1		1	L3
15CS71.4	Demonstrate CSS layout to build web page	3					1	1	1	1	1		1	L3
15CS71.5	Develop a client – side javascript scripting to build web pag	3					1	1	1	1	1		1	L3
15CS71.6	Demonstrate server – side script using PHP to generate and dilsplay the content dynamically.						1	1	1	1	1		1	L3
15CS71.7	Apply object oriented concepts in PHP to build web page	3					1	1	1	1	1		1	L3
15CS71.8	Show different Exception and error handling methods in order to validate web page						1	1	1	1	1		1	L3
15CS71.9	Report small memory management using cookies and URL in web application						1	1	1	1	1		1	L3
15CS71.10	Explain the concept of AJAX and Jquery for web services	3					1	1	1	1	1		1	L3

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Note: Mention the mapping strength as 1, 2, or 3

4. Mapping Justification

Mapping		Justification	Mapping Level
СО	РО	_	- Level
CO1	PO1	Knowledge is required to understand HTML tags to build web pages	L3
CO1	P06	Applying the contextual knowledge to the society to build website	L3
CO1	PO7	Have to understand the impact of HTML for sustainability of web site	L3
CO1	P08	Ethical responsibility is required to build web site	L3
CO1	PO9	Individual as well as team work required to build web page.	L3
CO1	PO10	Communication is required with in a team to build web page .	L3
CO1	PO12	Life long learning required to maintain web sites .	L3
CO2	PO1	Knowledge is required to understand HTML tags to build web pages	L3
CO2	P06	Applying the contextual knowledge to the society to build website	L3
CO2	PO7	Have to understand the impact of HTML for sustainability of web site	L3
CO2	P08	Ethical responsibility is required to build web site	L3
CO2	PO9	Individual as well as team work required to build web page.	L3
CO2	PO10	Communication is required with in a team to build web page .	L3
CO2	PO12	Life long learning required to maintain web sites .	L3
CO3	PO1	Knowledge is required to understand HTML tags to build web pages	L3
CO3	P06	Applying the contextual knowledge to the society to build website	L3
CO3	PO7	Have to understand the impact of HTML for sustainability of web site	L3
CO3	PO8	Ethical responsibility is required to build web site	L3
CO3	PO9	Individual as well as team work required to build web page.	L3
CO3	PO10	Communication is required with in a team to build web page .	L3
CO3	PO12	Life long learning required to maintain web sites .	L3
CO4	PO1	Knowledge is required to understand HTML tags to build web pages	L3
CO4	P06	Applying the contextual knowledge to the society to build website	L3
CO4	PO7	Have to understand the impact of HTML for sustainability of web site	L3
CO4	PO8	Ethical responsibility is required to build web site	L3
CO4	PO9	Individual as well as team work required to build web page.	L3
CO4	PO10	Communication is required with in a team to build web page .	L3
CO4	PO12	Life long learning required to maintain web sites .	L3
CO ₅	PO1	Knowledge is required to understand HTML tags to build web pages	L3
CO5	P06	Applying the contextual knowledge to the society to build website	L3
CO5	PO7	Have to understand the impact of HTML for sustainability of web site	L3
CO5	PO8	Ethical responsibility is required to build web site	L3
CO5	PO9	Individual as well as team work required to build web page.	L3
CO ₅	PO10	Communication is required with in a team to build web page .	L3
CO ₅	PO12	Life long learning required to maintain web sites .	L3
CO6	PO1	Knowledge is required to understand HTML tags to build web pages	L3
CO6	PO3	No design development required . No mapping	L3

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Copyright ©2017. cA	AAS. All rights reserved	Applying the contextual knowledge to the society to build wel	osite L3
CO6	PO7	Have to understand the impact of HTML for sustainability of w	
	107	site	/CD
CO6	PO8	Ethical responsibility is required to build web site	L3
CO6	PO9	Individual as well as team work required to build web page	e. L3
CO6	PO10	Communication is required with in a team to build web page	e. L3
CO6	PO12	Life long learning required to maintain web sites .	L3
CO7	PO1	Knowledge is required to understand HTML tags to build we	eb L3
		pages	
CO7	PO6	Applying the contextual knowledge to the society to build wel	
CO ₇	PO7	Have to understand the impact of HTML for sustainability of waste	veb L3
CO7	PO8	Ethical responsibility is required to build web site	L3
CO7	PO9	Individual as well as team work required to build web page	
CO7	PO10	Communication is required with in a team to build web page	e. L3
CO7	PO12	Life long learning required to maintain web sites .	L3
CO8	PO1	Knowledge is required to understand HTML tags to build we	eb L3
		pages	
CO8	P06	Applying the contextual knowledge to the society to build wel	
CO8	PO7	Have to understand the impact of HTML for sustainability of w site	veb L3
CO8	PO8	Ethical responsibility is required to build web site	L3
CO8	PO9	Individual as well as team work required to build web page	
CO8	PO10	Communication is required with in a team to build web page	e. L3
CO8	PO12	Life long learning required to maintain web sites .	L3
CO9	PO1	Knowledge is required to understand HTML tags to build we	eb L3
20-	DOC	pages	
CO9	P06	Applying the contextual knowledge to the society to build well	
CO9	PO7	Have to understand the impact of HTML for sustainability of w site	veb L3
CO9	PO8	Ethical responsibility is required to build web site	L3
CO9	PO9	Individual as well as team work required to build web page	
CO9	PO10	Communication is required with in a team to build web page	e. L3
CO9	PO12	Life long learning required to maintain web sites .	L3
CO10	PO1	Knowledge is required to understand HTML tags to build we pages	eb L2
CO10	P06	Applying the contextual knowledge to the society to build wel	osite L2
CO10	PO7	Have to understand the impact of HTML for sustainability of w	
CO10	DOS	Site	1.0
CO10 CO10	PO8 PO9	Ethical responsibility is required to build web site Individual as well as team work required to build web page	L2
CO10	PO9 PO10	Communication is required with in a team to build web page	
CO10	PO10 PO12	Life long learning required to maintain web sites .	L2 L2
CO10	1 012	Life torig tearning required to maintain web sites.	L2
1	1		

Note: Write justification for each CO-PO mapping.

5. Curricular Gap and Content

SNo	Gap Topic	Actions Planned	Schedule Planned	Resources Person	PO Mapping
1	Browser to server	19-08-2018	19-08-2018	self	L3
	essential				
	communication				
	establishment				
2					
3					

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4								
5								

Note: Write Gap topics from A.4 and add others also.

6. Content Beyond Syllabus

SNo	Gap Topic	Actions Planned	Schedule Planned	Resources Person	PO Mapping
1	Web browser	19-08-2018	19-08-2018	self	L3
2	Web Server	19-08-2018	19-08-2018	self	L3
3					
4					
5					
6					
7					
8					
9					
10					

Note: Anything not covered above is included here.

C. COURSE ASSESSMENT

1. Course Coverage

Mod	Title	Teaching	N	lo. of q	uestio	n in Ex	am		CO	Levels
ule #		Hours	CIA-1	CIA-2	CIA-3	Asg	Extra	SEE		
							Asg			
1	HTML and CSS	10	2	-	-	1	1	2	CO1,	L3
									CO2	
2	HTML Tables and Forms	10	2	-	-	1	1	2	CO3,	L3
	and CSS Layout								CO4	
3	Client-Side & Sever	10	-	2	-	1	1	2	CO5,	L3
	Scripting								CO6	
4	PHP Arrays and exception	10	-	2	-	1	1	2	CO7,	L3
	Handling.								Co8	
5	Managing State and	10	_	-	4	1	1	2	CO9,	L2
	Advanced								CO10	
-	Total	50	4	4	4	5	5	10	-	-

Note: Distinct assignment for each student. 1 Assignment per chapter per student. 1 seminar per test per student.

2. Continuous Internal Assessment (CIA)

Evaluation	Weightage in Marks	CO	Levels
CIA Exam – 1	30	CO1, CO2, CO3, CO4	L3
CIA Exam – 2	30	CO5, CO6, CO7, Co8	L3
CIA Exam – 3	30	CO9, CO10	L2
Assignment - 1	05	CO1, CO2, CO3, CO4	L3
Assignment - 2	05	CO5, CO6, CO7, CO8	L3
Assignment - 3			

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Seminar - 1				
Seminar - 2				
Seminar - 3		05	L2	
Other Activities - define -			CO1 to Co9	L2, L3
Slip test				
Final CIA Marks		40	-	-

Note: Blooms Level in last column shall match with A.2 above.

D1. TEACHING PLAN - 1

Module - 1

Title:	HTML and CSS	Appr Time:	16 Hrs
а	Course Outcomes	-	Blooms
-	The student should be able to:	-	Level
1	Apply HTML syntax and semantics to build web page	CO1	L3
2	Illustrate CSS syntax and semantics to build web page	CO2	L3
b	Course Schedule	-	-
Class No	Module Content Covered	СО	Level
1	Introduction to HTML, What is HTML and Where did it come from?	C01	L3
2	HTML Syntax	C01	L3
3	Semantic Markup	C01	L3
4	Structure of HTML Documents	C01	L3
5	Quick tour to HTML Elements	C01	L3
6	HTML5 Semantic Structure Elements	C01	L3
7	Introduction to CSS, What is CSS	C02	L3
8	CSS Syntax, Location of Styles,	C02	L3
9	How Styles Interact,	C02	L3
10	The Cascade: The Box Model, CSS Text Styling.	C02	L3
С	Application Areas	СО	Level
1	Demonstrate various HTML Documents with examples	CO1	L3
2	Demonstrate various CSS Selector forms with examples	CO2	L3
d	Review Questions	-	_
1	Explain the concept of domain name conversion with figure and suitable example.	CO1	L3
2	Give syntax and an example for each of the following tags.	CO1	L3
	i) <pre>ii)<p>> iii)^{iv) _{v) <blockquote> vi) </blockquote>}}</p>></pre>		
3	Give and explain response and request phases of hypertext transfer protocol.	CO1	L3
4	Develop a complete XHTML document with proper headings, a table with four rows and three columns, a form with two labels, two textbox three checkbox, three radio buttons, a submit and a reset button. (Assume suitable content for the web page)	CO1	L3
5	Explain various selector forms with an example.	CO2	L3
6	Explain with an example the concept of framesets and frames in building web pages .	CO2	L3
7	Explain the different levels of style sheets are available in CSS.	CO2	L3
8	Explain the difference between XHTML and HTML.	CO2	L3
9	Explain alignment of text with all properties.	CO2	L3
10	Create an XHTML document that includes atleast two images and enough	CO2	L3

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	text to	precede the images, flow around them (one on left and			
	one on	right) and continue after the last image (Note: Use CSS			
	tags).				
е	Experiences		-	-	
1			CO1	L2	
2					
3	_				
4			CO3	L3	
5					

Module – 2

Title:	HTML Tables and Forms and CSS Layout	Appr	10 Hrs
		Time:	
a	Course Outcomes	-	Blooms
-	The student should be able to:	-	Level
1	Design HTML forms to build web page.	CO3	L3
2	Demonstrate CSS layout to build web page.	CO4	L3
Class No	Course Schedule Module Content Covered	CO	- Level
	HTML Tables and Forms, Introducing Tables	CO3	
11	Ţ.		L3
12	Styling Tables	CO3	L3
13	Introducing Forms	CO3	L3
14	Form Control Elements	CO3	L3
15	Table and Form Accessibility, Microformats	CO3	L3
16	Advanced CSS: Layout	CO4	L3
17	Normal Flow, Positioning Elements	CO4	L3
18	Floating Elements, Constructing Multicolumn Layouts	CO4	L3
19	Approaches to CSS Layout	CO4	L3
20	Responsive Design, CSS Frameworks.	CO4	L3
С	Application Areas	СО	Level
1	Develop HTML Documents to build web page using forms	CO3	L3
2	Apply CSS layouts to build web page using forms	CO4	L4
d	Review Questions	_	_
11	Explain alignment of text with all properties.	CO ₃	L3
12	Explain the different primitives in JavaScript with examples.	CO3	L3
13	Write a JavaScript to generate a list of first 4 Fibonacci number.	CO3	L3
14	Explain the two ways an array object can be created.	CO3	L3
15	Explain the array methods with suitable examples.	CO4	L3
16	With an example, explain JavaScript screen output and keyboard input methods.	CO4	L3
17	Describe briefly the major differences between Java and JavaScript's.	CO ₄	L3
18	Explain the control expressions with examples.	CO ₄	 L3
е	Experiences	-	-
1		CO1	L2
3			
		000	1.0
4		CO3	L3

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E1. CIA EXAM - 1

a. Model Question Paper - 1

Crs Code		15CS71	Sem:	7	Marks:	30	Time:	75	minute	S	
Cour	se	Web Technology and Its Application									
-	-	Note: Ans	Note: Answer any 3 questions, each carry equal marks.							СО	Level
1	а	Explain the concept of domain name conversion with figure and suitable xample.								CO1	L1
					each of the fo sub> v) <block< td=""><td></td><td></td><td></td><td>4</td><td>CO1</td><td>L2</td></block<>				4	CO1	L2
	С		explain otocol.	response	and request	ohases of	hypertext tr	ansfer	4	CO2	L3
		four rows checkbox,	and thre three ra	e columns,	ocument with a form with t s, a submit a ge)	wo labels,	two textbox	three		CO2	L3
2	a	Explain va	arious sele	ctor forms v	vith an example	 €.			4	CO1	L2
		Explain w			oncept of fran		frames in b	uilding	4	CO1	L4
	С	Explain th	e different	levels of st	yle sheets are	available in	CSS.		4	CO2	L3
	d	Explain th	e differen	ce between	XHTML and H	ΓML.			4	CO2	L2
3	a	Explain ali	ignment o	f text with al	I properties.				4	CO3	L1
	b	Explain th	e different	primitives in	n JavaScript wi	th example	S.		4	CO4	L2
	С	Write a Ja	vaScript t	o generate a	a list of first 4 F	ibonacci nu	mber.		4	CO3	L1
	d	Explain th	e two way	s an array c	bject can be c	reated.			4	CO4	L2
4	a		example, ethods.	explain Jav	/aScript scree	n output a	nd keyboard	l input	4	CO3	L2
	b	Describe l	briefly the	major differ	ences between	Java and J	lavaScript's.		4	CO4	L2
					with examples				4	CO3	L1
	d	Explain th	e array m	ethods with	suitable exam	ples.			4	CO4	L3

b. Assignment -1

Note: A distinct assignment to be assigned to each student.

	Model Assignment Questions									
Crs C	s Code: 15CS71 Sem: 7 Marks: 5 / 10 Time: 9				90 – 120 i	minute:	S			
Cours	se:	Web Te	chnology and	d Its Applica	tion					
Note:	Each	student	to answer 2-:	3 assignmen	ts. Each ass	gnment c	arries equal ma	ark.		
SNo	J	JSN		Assig	nment Desc	ription		Marks	СО	Level
1			Explain HTTI	٥.				5	CO1	L3
2			Explain W		operation	and	general serve	er 5	CO1	L3
			characteristic							
3			Explain any		programme	er's tools	used in we	b 5	CO1	L3
			programming							
4			What tag and	l attibute are	used to defi	ne a link?	Discuss ab	5	CO1	L3
			out it.							
5			Briefly expla	in why shoul	d one use X	HTML ove	r HTML.	5	CO1	L3
6	6 What is MIME? Explain his type specifications.						5	CO1	L3	
7			Explain the s	tandard XHT	ML docume	nt structure	е.	5	CO1	L3

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Logo		l eaching Process	Rev	No.: 1.0		
	Doc Coc	le: INST.Ph5b1.F02	Date: 03-08-2018			
	Title:	Course Plan		e: 11 / 1 8		
Copyright ©2	2017. cAAS. All rights res		19			
8		xplain the concept of domain name conversion, with figure and suitable example.	5	CO1	L3	
9	w	xplain the following tags th syntax and an example for each: ii) <pre> (v) _{v) <b< td=""><td>5</td><td>CO1</td><td>L3</td></b<></br></br>}</pre>	5	CO1	L3	
10	W it.	hat tag and attribute are used to define a link? Discuss about	5	CO1	L3	
11		xplain all controls that are created with the <input/> tag with camples, which are used for text collection.	5	CO1	L3	
12	E	xplain the XHTML tags used for lists in documents.	5	CO1	L3	
13	w	What is the purpose of external level style sheet? Compare it ith the other two levels. Write the format of external level style neet.	5	CO2	L3	
14	E	kplain all selector forms.	5	CO ₂	L3	
15	E	xplain and <div> tags</div>	5	CO2	L3	
16		xplain following tags, with example: Select ii)Frame iii)Textarea iv) Div.	5	CO2	L3	
17	W cc bi of bi m fo	5	CO2	L3		
18		low lists are handled in XHTML? Design an XHTML code for ustrating nested lists.	5	CO2	L3	
19	do	explain the following, with respect to table creation in XHTML ocuments. i) ii)tr, th and td attributes iii)rowspan and olspan attributes iv) text decoration v) and <div>.</div>	5	CO2	L3	
20	E	cplain conflict Resolution.	5	CO2	L3	
21	st le	rite an XHTML document to describe an ordered list of four ates. Each element of the list must have an unordered list of at ast two cities in the state.	5	CO2	L3	
22	ot Sp M	5	CO2	L3		
23		esign an XHTML code for constructing a sample class netable to illustrate table handling.	5	CO2	L3	
24		xplain any two web programmer's tools used in web ogramming.	5	CO2	L3	

Teaching Process

D2. TEACHING PLAN - 2

Module - 3

Logo

SKIT

Title:	Client-Side & Sever Scripting	Appr	16 Hrs
		Time:	
a	Course Outcomes	-	Blooms
-	The student should be able to:	-	Level
1	Develop a client – side javascript scripting to build web page	CO5	L2
2	Demonstrate server – side script using PHP to generate and dilsplay the content dynamically.	CO6	L3
b	Course Schedule		
Class N	CO	Level	
1	JavaScript: Client-Side Scripting	CO5	L3

Dept :CS Prepared by Rev No.: 1.0

Logo	SKIT	Rev No.: 1.0						
_	Doc Code:	Date: 03-	-08-2018					
		Course Plan	Page: 12	/ 18				
	17. cAAS. All rights reserved.		1 -					
2		pt and What can it do?	CO5	L3				
3		n Principles, Where does JavaScript Go?,	CO5	L3				
4	Syntax, JavaScri		CO5	L3				
5		Object Model (DOM)	CO5	L3				
6	JavaScript Event		CO5	L3				
7		erver-Side Development with PHP	CO6	L3				
8		Side Development	CO6	L3				
9	A Web Server's I		CO6	L3				
10	Quick Tour of PH	HP, Program Control , Functions	CO6	L3				
С	Application Area		СО	Level				
1		lient – side javascript scripting to build web page	CO5	L3				
2		- side script using PHP to generate and display the	CO6	L3				
	content dynamic	cally.						
	- · · · ·							
d	Review Question		-	-				
1	What is an apple		CO5	L3				
2		antages and disadvantages of client side scripting.	CO5	L3				
3		r plug-in different from a browser extension.	CO5	L3				
4	development te		CO5	L3				
5	Describe the disetup of PHP in A	fference between the multi-threaded and multi-process Apache.	CO6	L3				
6	What are server	side include files? Why are they important in PHP?	CO6	L3				
7	How does PHP with an example	allow variable names to be specified at run-time? Explain	CO6	L3				
8		eters passed by reference different than those passed by	CO6	L3				
9	What is the use	of functions in JavaScript.?	CO6	L3				
10		e use try catch blocks?	CO6	L3				
е	Experiences	-	-					
1			CO1	L2				
2								
3								
4			CO3	L3				
5								

Module - 4

Title:	PHP Arrays and exception Handling.	Appr	16 Hrs
		Time:	
a	Course Outcomes	-	Blooms
-	The student should be able to:	-	Level
1	Apply object oriented concepts in PHP to build web page	CO7	L3
2	Show different Exception and error handling methods in order to validate	CO8	L3
	web page		
b	Course Schedule		
Class No	Module Content Covered	CO	Level
1	PHP Arrays and Super globals	CO7	L3
2	Arrays, \$_GET and \$_POST Super global Arrays,	CO7	L3
3	\$_SERVER Array, \$_Files Array	CO7	L3
4	Reading/Writing Files, PHP Classes and Objects	CO7	L3

Logo	SKIT	Rev No.: 1.0						
	Doc Code:	INST.Ph5b1.F02	Date: 03	-08-2018				
	Title:	Course Plan	Page: 13 / 18					
1	Chicat Origina	CO7	Lo					
5		ed Overview, Classes and Objects in PHP		L3				
6	Object Oriente Error Handling		CO7 CO8	L3				
7 8		s and Exceptions?	CO8	L3				
	PHP Error Repo		CO8	L3				
9		Exception Handling	CO8	L3				
10	PHP EITOI and	Exception nandling		L3				
С	Application Ar	025	СО	Level				
1		t oriented concepts in PHP to build web page	CO7					
2		rent Exception and error handling methods in order to	CO8	L3 L3				
2		age Report small memory management using cookies and	CO8	L3				
	·							
d	Review Questi	ons	-	-				
1	In LAMP stack requests?	k, what software is responsible for responding to HTTP	CO7	L3				
2	Can Apache advantageous		CO7	L3				
3	How are paran values?	neters passed by reference different than those passed by	CO7	L3				
4	Describe the A	SP.NET Framework.	CO7	L3				
5	What is the use	e of functions in JavaScript?						
6	What is embe	dded JavaScript used? What is the disadvantages of using vaScript.	CO8	L3				
7		access a particular HTML tag through JavaScript.?	CO8	L3				
8		ommon software design layers.	CO8	L3				
9		K requests differ from normal requests in HTTP request-	CO8	L3				
	F							
е	Experiences			-				
1								
2								
3								
4								
5								

E2. CIA EXAM – 2

a. Model Question Paper - 2

Crs Co	ode:	: 15CS71 Sem: 7 Marks: 30 Time: 75 minutes									
Cours	e:	Web Tech	nnology and	Its Applicati	on						
-	-	Note: Ans	wer any 2 qเ	estions, ead	ch carry e	qual n	narks.		Marks	СО	Level
1	a	Identify a	and briefly	describe	at least	four	different	server-s	de 8	CO7	L3
		developm	ent technolo	gies.							
	b	Describe t	he differenc	e between	the multi-	thread	ded and i	multi-proce	ess 8	CO7	L3
		setup of P	HP in Apache	Э.							
2		How does with an ex	PHP allow v ample.	ariable nam	es to be s	pecifie	ed at run-	time? Expl	ain 8	CO7	L3
		How are parameters passed by reference different than those passed by value?						by 8	CO7	L3	
3		What is embedded JavaScript used? What is the disadvantages of using embedded JavaScript.						ng 8	CO8	L3	
	b	How does	one access	a particular	HTML tag	throu	gh JavaS	cript.?	8	CO8	L3

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Lo	go	SKIT	Teaching Process	Rev No.: 1.0			
		Doc Code:	INST.Ph5b1.F02	Date: 03-08-2018			
		Title:	Course Plan	Page	: 14 / 18	3	
Copyright	t ©2017	. cAAS. All rights reserved					
4	a	Name some co	ommon software design layers. Explain each layer.	8	CO8	L3	
	b	How do AJAX	How do AJAX requests differ from normal requests in HTTP reque				
		response loop?					

b. Assignment – 2

Note: A distinct assignment to be assigned to each student.

11010.	7 (0.15	<u> </u>	91111101112 20		odel Assignme		S			
Crs C	ode:	CS501P0	C Sem:	7	Marks:	5/10		90 – 120	minute	 S
Cours	se:	Web Te	chnology a	nd Its Ap	plication		1			
Note:	Each	student	to answer 2	2-3 assigr	nments. Each a	ssignment o	carries equal m	ark.		
SNo	ı	JSN		-	Assignment De	scription		Marks	СО	Level
1			How do A	JAX requ	ıests differ froi	n normal re	equests in HTT	P 5	CO7	L3
			request-re	sponse l	oop?					
2			What are s	oftware l	ayers, and wha	at benefit do	they provide?	5	CO7	L3
3			What are	some	reasons a us	er might l	nave JavaScri	ot	CO7	L3
			disabled.?							
4							vaScript ? Wh	at 5	CO7	L3
	benefits and dangers arise from this? Why is embedded JavaScript used ?what is the disadvanta									
5						d ?what is t	he disadvantag	je 5	CO7	L3
					Java scripts?					
6					lidate a form in		10 1 1	5	CO7	L3
7						mes to be	specified at rui	า- 5	CO7	L3
8					n example.	faranaa diff	و والم و والم		CO7	1.0
Ö			passed by		s passed by re	rerence alli	erent than thos	se 5	CO7	L3
9			,		describe at lea	et four diffe	erent server-sic	le 5	CO7	L3
9				dentify and briefly describe at least four different server-side levelopment technologies.			2	007	L3	
10			Describe the difference between the multi-threaded and			nd 5	CO8	L3		
				multi-process setup of PHP in Apache.						
11							er from a regul	ar 5	CO8	L3
			one?							
12					ess modifiers?			5	CO8	L3
13					of an inte	erface in	object-oriente	ed 5	CO8	L3
			programm							
14					pt of dynamic		1	5	CO8	L3
15					tages of inheri			5	CO8	L3
16						g flags? Ho	w are excepte	ed 5	CO8	L3
					n warnings?	' DUDO LL	. l I. l'I .l'm	_	000	
17							w should it diffe	er 5	CO8	L3
18					es compared t			n F	CO8	1.0
10			errors?	tile IIIO	St COMMINGN W	ays or red	ucing validation	n 5	CO8	L3
19				ne differe	nt error_report	ing Constar	nts.	5	CO8	L3
20					s spam bots ca			5	CO8	L3

D₃. TEACHING PLAN - 3

Module - 5

Title:	Managing State and Advanced	Appr	16 Hrs
		Time:	
a	Course Outcomes	-	Blooms
-	The student should be able to:	-	Level
1	Report small memory management using cookies and URL in web	CO9	L2

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Logo	SKIT	Teaching Process	Rev No.:	1.0			
	Doc Code:	INST.Ph5b1.F02	Date: 03	-08-2018			
	Title:	Course Plan	Page: 15	/ 18			
Copyright ©2	017. cAAS. All rights reserved						
	application						
2	Explain the conc	ept of AJAX and Jquery for web services	CO10	L2			
b	Course Schedule						
Class	Module Content	Covered	СО	Level			
No							
1	Managing State,	CO9	L2				
2	Passing Informat	CO9	L2				
3	Passing Informat	CO9	L2				
4	Cookies, Serializa	Passing Information via the URL Path Cookies, Serialization					
5	Session State, H	TML5 Web Storage	CO9	L2			
6	Caching, Advanc	ed JavaScript and jQuery	CO9	L2			
7	JavaScript Pseud	do-Classes, jQuery Foundations	CO10	L2			
8	AJAX, Asynchror	nous FileTransmission, Animation	CO10	L2			
9		Frameworks, XML Processing and Web Services	CO10	L2			
10	XML Processing	, JSON, Overview of Web Services.	CO10	L2			
С	Application Area	as	СО	Level			
1	Report small mapplication.	nemory management using cookies and URL in web	CO10	L2			

Explain the concept of AJAX and Jquery for web services.

What are the different types of global web storage objects? What is their

What is the difference between session cookies and persistent cookies?

How can an object be instantiated using the concepts of object literals?

Why are prototypes more efficient than other techniques for creating

What is well-formedness and validity in the context of XML? How do they

What are the in-memory and the event approaches to XML processing?

Explain how does the browser know which type of cookie to create?

E3. CIA EXAM -	2

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2

<u>4</u> 5 Review Questions

classes in JavaScript?

How do they differ?

purpose?

different?

Experiences

How can we pass information in HTTP?

How can we pass information in HTTP?

What does \$() short stand for in jQuery?

Describe the use of URL rewriting.

a. Model Question Paper - 3

Cr	rs C	Code:	CS501PC	Sem:	7	Marks:	30	Time: 7	75 minute	S	
C	our	se:	: Web Technology and Its Application								
	-	-	Note: Answ	Note: Answer any 2 questions, each carry equal marks. Marks CO Level							
	1	a	What are th	ne different t	ypes of glob	oal web stor	age objects?	? What is the	eir 16	CO9	L1
			purpose?								

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CO9

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CO10

CO10

CO9

L2

L1

L3

L2

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L4

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L4

L2

L3

Logo		SKIT	Teaching Process	Rev I	No.: 1.0		
	J	Doc Code:	INST.Ph5b1.F02	Date	: 03-08-	2018	
		Title:	Course Plan	Page	3		
Copyrig	ht ©201	7. cAAS. All rights reserved.					
	b	Describe the use	e of URL rewriting.		CO9	L2	
2	a	Explain how doe	16	CO10	L2		
	b		hy are prototypes more efficient than other techniques for creatinasses in JavaScript?				
3	a	What is well-for different?	medness and validity in the context of XML? How do they	16	CO10	L2	
	b	What are the in How do they dif	-memory and the event approaches to XML processing? fer?		CO10	L2	
4	a	Why are protot classes in JavaS	types more efficient than other techniques for creating script?	16	CO10	L2	

b How can an object be instantiated using the concepts of object literals?

b. Assignment – 3

Note: A distinct assignment to be assigned to each student.

11010.	Model Assignment Questions									
Crs C	ode:	CS501PC	Sem:	7	Marks:	5 / 10	Time:	90 – 120	minutes	5
Cours	se:	Web Tec	hnology and	Its Applicat	tion					
Note:	Each	student t	o answer 2-3	assignmen	ts. Each assi	gnment ca	arries equal m	ark.		
SNo	ı	USN		Assig	nment Desc	ription		Marks	CO	Level
1			What are thorocessing? I			ent appro	aches to XM	1L 5	CO9	L2
2		[Explain JSON	in java scri	pt?			5	CO9	L2
3	What is the difference between the append() and appendT methods?							5 5	CO9	L2
4	What are twp techniques for AJAX file upload? Explain ar one.						1y 5	CO9	L2	
5		\	What are the	commonly	used anima	tions in jQı	uery?	5	CO9	L2
6						in 5	CO9	L2		
7			Jquery extendente means.	ds the CSS	syntax for se	electors. E	xplain what th	at 5	CO10	L2
8		ŀ	How are colle	ections and	views usefu	l?		5	CO10	L2
9			Write a jquer 'hello".	y selector to	o get all the	that c	ontain the wo	d 5	CO10	L2
10			How can we down?	use ensui	re jQuery lo	ads, ever	n if the CDN	is 5	CO10	L2
11		\	What is cross	-origin reso	ource sharing	g(CORS)?E	xplain.	5	CO10	L2
12			Describe the	two models	s for page ca	aching.		5	CO10	L2
13			n PHP, how a					5	CO10	L2
14			What is the application ca		between p	age outpi	ut caching ar	id 5	CO10	L2
15			Describe the	best practic	ces for using	persisten	t cookies.	5	CO10	L2

F. EXAM PREPARATION

1. University Model Question Paper

Cou	Course: Web Technology and Its Application Month / Ye							′ Year	May /	2018
Crs (Crs Code: 15CS71 Sem: 7 Marks: 80 Time:						180 minute			
-	Note	Answer all FIV	nswer all FIVE full questions. All questions carry equal marks. Marks							
1	a	Briefly explain	why should o	ne use XHTM	L over HTML			16	CO1	L3
		Explain the following tags with syntax and an example for each:						CO1	L3	
	i) ii) <pre> iii) ^{iv) _{v) <blockquote></blockquote>}}</pre>									

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CO10 L2

Doc Code: INSTPhSp1F02 Title: Course Plan OR - a Explain all selector forms. b How lists are handled in XHTML? Design an XHTML code for illustrating nested lists. What are the elements used to define the structure of an HTML table? 16 CO2 L3 L3 b Describe the purpose of a table caption and the table heading elements. - a Describe how block-level elements are different from online elements a Describe how block-level elements are different from online elements a Describe how block-level elements are different from online elements a Describe how block-level elements are different from online elements a Describe how block-level elements are different from online elements a Describe how block-level elements are different from online elements a Describe how block-level elements are different from online elements b Briefly describe the two ways to construct multi-column layouts in CSS CO4 L3 3 a How is a browser plug-in different from normal requests in the HTTP - 16 CO5 L3 4 Describe the two ways to construct multi-column layouts in CSS CWhat is use of function in javascript? - CWhat is use of function in javascript A Describe the use of URL rewriting Describe the us	L	ogo	SKIT	Teaching Process	Rev N	lo.: 1.0	
OR - a Explain all selector forms. - a Explain all selector forms. - b How lists are handled in XHTML? Design an XHTML code for illustrating nested lists. 2 a What are the elements used to define the structure of an HTML table? - a Describe the purpose of a table caption and the table heading elements. - a Describe how block-level elements are different from online elements. - a Describe how block-level elements are different from online elements. - a Describe the two ways to construct multi-column layouts in CSS. - CO4 L3 3 a How is a browser plug-in different from normal requests in the HTTP request-response loop. - b Why is embedded javascripts used? What is disadvantage of using embedded javascripts? - c What is use of function in javascript? - dentify and briefly describe at least four different server-side development technologies. - b What are server-side include files? Why are they important in PHP? - CO6 L3 - 4 a Can Apache support the multi-thread mode? Why is thread advantageous? - b How are parameters passed by reference different than those passed by values? - OR - a How does one access a particular HTML tag through JavaScript.? - DR - A How does one access a particular HTML tag through JavaScript.? - DR - A How does one access a particular HTML tag through JavaScript.? - DR - A How do AJAX requests differ from normal requests in HTTP request-response loop? - DR - Describe the use of URL rewriting. - DR -			Doc Code:	INST.Ph5b1.F02	Date:	03-08-2	2018
OR - a Explain all selector forms. b How lists are handled in XHTML? Design an XHTML code for illustrating nested lists. 2 a What are the elements used to define the structure of an HTML table? 16 CO2 L3 15 Describe the purpose of a table caption and the table heading elements. 16 CO3 L3 17 Describe the purpose of a table caption and the table heading elements. 18 Describe how block-level elements are different from online elements. 19 Describe the two ways to construct multi-column layouts in CSS. 20 L3 21 Describe the two ways to construct multi-column layouts in CSS. 20 L3 21 Describe the two ways to construct multi-column layouts in CSS. 21 Describe the two ways to construct multi-column layouts in CSS. 21 Describe the two ways to construct multi-column layouts in CSS. 22 Describe the two ways to construct multi-column layouts in CSS. 23 Describe the two ways to construct multi-column layouts in CSS. 24 Describe the two ways to construct multi-column layouts in CSS. 25 Describe the two ways to construct multi-column layouts in CSS. 26 Describe the two ways to construct multi-column layouts in CSS. 27 Describe the use of function in javascript: 28 Describe the use of function in javascript: 29 Describe the use of unction in javascript: 30 Describe the use of unction in javascript in Jouery: 31 Describe the use of URL rewriting. 32 Describe the use of URL rewriting. 33 Describe the use of URL rewriting. 34 Describe the use of URL rewriting. 35 Describe the use of URL rewriting. 36 Describe the use of URL rewriting. 37 Describe the use of URL rewriting. 38 Describe the use of URL rewriting. 39 Describe the use of URL rewriting. 30 Describe the use of URL rewriting. 30 Describe the use of URL rewriting. 31 Describe the use of URL rewriting. 31 Describe the use of URL rewriting. 32 Describe the use of URL rewriting. 33 Describe the use of URL rewriting. 34 Describe the use of URL rewriting. 35 Describe the use of URL rewriting. 36 Describe the use of URL rewriting. 36 Describe the use of URL rewriting. 37 Desc			Title:	Course Plan	Page:	17 / 18	
- a Explain all selector forms. b How lists are handled in XHTML? Design an XHTML code for illustrating nested lists. 2 a What are the elements used to define the structure of an HTML table? b Describe the purpose of a table caption and the table heading elements. - a Describe how block-level elements are different from online elements. - a Describe how block-level elements are different from online elements. - a Describe the two ways to construct multi-column layouts in CSS. - CO4 L3 3 a How is a browser plug-in different from normal requests in the HTTP request-response loop. b Why is embedded javascripts used? What is disadvantage of using embedded javascripts used? What is disadvantage of using embedded javascripts? c What is use of function in javascript. CO5 L3 - a Identify and briefly describe at least four different server-side development technologies. b What are server-side include files? Why are they important in PHP? CO6 L3 4 a Can Apache support the multi-thread mode? Why is thread advantageous? b How are parameters passed by reference different than those passed by values? OR - a How does one access a particular HTML tag through JavaScript? 16 CO8 L3 b Name some common software design layers. C How do AJAX requests differ from normal requests in HTTP request-response loop? 5 a Describe the use of URL rewriting. b What is the difference between session cookies and persistent cookies? C Explain how does the browser know which type of cookie to create? CO9 L2 b What does \$0 short stand for in jQuery? OR a How can an object be instantiated using the concepts of object literals? 16 CO10 L2 b What is well-formedness and validity in the context of XML? How do	Copyrig	ht ©2017.	AAS. All rights reserved				
b How lists are handled in XHTML? Design an XHTML code for illustrating nested lists. 2 a What are the elements used to define the structure of an HTML table? 4 b Describe the purpose of a table caption and the table heading elements. 5 co3 L3 5 d Describe how block-level elements are different from online elements. 6 co4 L3 8 d Briefly describe the two ways to construct multi-column layouts in CSS. 6 co4 L3 8 d How is a browser plug-in different from normal requests in the HTTP request-response loop. 9 b Why is embedded javascripts used? What is disadvantage of using embedded javascripts? 9 c What is use of function in javascript. 10 co5 L3 10 d L4 11 d Co6 L3 12 d A Can Apache support the multi-thread mode? Why is thread advantageous? 12 b How are parameters passed by reference different than those passed by values? 13 d How does one access a particular HTML tag through JavaScript? 14 a Co7 L3 15 d Co7 L3 16 co8 L3 17 d Co8 L3 18 d Co9 L2 19 d Co9 L2 10 d Co9 L2 20 d Co9 L2 21 d Co9 L2 22 c Explain how does the browser know which type of cookie to create? 23 d How can an object be instantiated using the concepts of object literats? 24 d Co10 L2 25 d Co10 L2 26 What is well-formedness and validity in the context of XML? How do Co10 L2					_		
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2. SEE Important Questions

Cour	se:	Web Technolo	gy and Its Ap	plication			Month	/ Year	May /	2018
Crs (Code:	15CS71	Sem:	7	Marks:	80	Time:		180 mi	nutes
	Note	Answer all FIVI	E full question	ns. All questic	ons carry equ	al marks.		-	ı	
Mo dul e	Qno.	Important Que	portant Question							Year
1	1	Explain HTTP.	Explain HTTP. Explain the standard XHTML document structure.							2011
	2	Explain the XH	TML tags used	d for lists in do	ocuments.				CO1	2012
	3	Explain all sele	ctor forms.						CO2	2017
	4	Explain all controls that are created with the <input/> tag with examples, which are used for text collection.							CO2	2016
	5	Explain the difference between HTML and HTML.							CO1	2007

Lc	ogo	SKIT	Teaching Process	Rev N	0.: 1.0	
	- 3 -	Doc Code:	INST.Ph5b1.F02		03-08-2	018
		Title:	Course Plan		18 / 18	
Copyrigh	nt ©2017.	cAAS. All rights reserved		J19-1		
2	1		lements used to define the structure of an HTML table?		CO3	
	2		wo different ways of passing information via the URL.?		CO3	
	3	elemer			CO3	
	4	In CSS, what d	loes floating an element do? How do you float an element?		CO4	
	5	Briefly describe	e the two ways to construct multi column layouts in CSS.		CO4	
3	1	Identify and development	briefly describe at least four different server-side technologies.		CO5	
	Describe the difference between the multi-threaded and multi-process setup of PHP in Apache. What are a many side in a leaf of a 2 2 What are the stimp of the 2 2 What are the 3 2 What are the					
	3 What are server side include files? Why are they important in PHP?					
	4	How does PHI with an examp		CO6		
	5	How are parar value?	meters passed by reference different than those passed by		CO6	
4	1	What is embe embedded Ja	dded JavaScript used? What is the disadvantages of using vaScript.	16	CO7	
	2	How does one	e access a particular HTML tag through JavaScript.?		CO7	
	3	Name some of	common software design layers. Explain each layer.		CO7	
	4	How do AJA response loop	X requests differ from normal requests in HTTP request- ?		CO8	
	5	How do AJA> response loop	K requests differ from normal requests in HTTP request-		CO8	
5	1	purpose?	different types of global web storage objects? What is their	16	CO9	
	2		use of URL rewriting.		CO9	
	3	different?	ormedness and validity in the context of XML? How do they		CO9	
	4		oes the browser know which type of cookie to create?		CO10	
	5	Why are prot classes in Java	otypes more efficient than other techniques for creating aScript?		CO10	